# 11 Words for describing graphs and figures 

Naming graphs and figures and their components

## Vocabulary

## Nouns for graphs and figures:

## - bar chart (bar charts)

NOUN A bar chart is a graph which uses parallel rectangular shapes to represent changes in the size, value, or rate of something or to compare the amount of something relating to a number of different countries or groups. [mainly UK; US bar graph] - The bar chart below shows the huge growth of U.K. car exports over the past few years.

- diagram (diagrams) NOUN A diagram is a simple drawing which consists mainly of lines and is used, for example, to explain how a machine works. - Each tube enters the muscle wall of the uterus (see diagram on page 20).
- flow chart (flow charts) NOUN A flow chart or a flow diagram is a diagram which represents the sequence of actions in a particular process or activity. - [+ of] a flow chart of the process - Design a flow chart to explain the registration process.
- line graph (line graphs) NOUN A line graph is a diagram that shows the relationship between two sets of changing numbers or measurements.
- Begin by drawing the axes of a standard line graph. - The line graph shows the degree and direction of change over time.
- pie chart (pie charts)

NOUN A pie chart is a circle divided into sections to show the relative proportions of a set of things. - The pie chart above shows
how much more Britain has saved in shares than bonds. "The pie chart indicates that one company has emerged as the dominant market share leader.

- table (tables)

NOUN A table is a written set of facts and figures arranged in columns and rows. - Consult the table on page 104. - Other research supports the figures in Table 3.3.

## Components of graphs and figures:

## - axis (horizontal/vertical) (axes)

NOUN An axis of a graph is one of the two lines on which the scales of measurement are marked. When you describe a graph, you refer to the line along the bottom of the graph as the horizontal axis and the line down the side of the graph as the vertical axis. - The vertical axis shows the level of the students' knowledge and the horizontal axis shows the length of the course in weeks.

- column (columns)

NOUN On a printed page such as a page of a dictionary, newspaper, or printed chart, a column is one of two or more vertical sections which are read downwards. - [+ of] We had stupidly been looking at the wrong column of figures.

- key (keys)

NOUN The key on a graph, chart, or diagram is a list of the symbols, abbreviations, or colours used and their meanings. For example, the key for a chart might show that the figures for girls are red and the figures for boys are blue.

- row (rows)

NOUN A row of things or people is a number of them arranged in a line. - [+ of $]$ a row of plants - Several men are pushing school desks and chairs into neat rows.

## - segment (segments)

NOUN A segment of a circle is one of the two parts into which it is divided when you draw a straight line through it. - Divide the circle into segments like an orange. - The pie chart is divided into equal segments.

- step (steps)

NOUN A step is one of a series of actions that you take in order to achieve something. - [+ towards] He greeted the agreement as
the first step towards peace. - The next step is to put the theory into practice.

## Verbs meaning 'show':

- depict (depicts, depicting, depicted) If a graph or diagram depicts something, it is shown there in the form of lines, shapes, or figures. - Reading from left to right, the first four columns depict our transactions with customers.
- represent (represents, representing, represented)
VERB If a sign or symbol represents something, it is accepted as meaning that thing. - A black dot in the middle of the circle is supposed to represent the source of the radiation.


## Practice exercises

1 Match expressions a-g with pictures 1-7.

| a | bar chart | c | flow chart | e | map | g table |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| b | diagram | d | line graph | f | pie chart |  |

1

4

| $u n$ | $n$ | $n$ | $m$ | 2 | $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $m$ | 1 | 1 | 2 | 7 | 7 |
| $w$ | 4 | $\cdot$ | 7 | 4 | 8 |
| $m$ | 12 | 2 | 4 | 9 | 11 |
| $m$ | 43 | 2 | 2 | - | - |
| $n$ | 2 |  | . | 4 | - |
| $m$ | - | - | 4 | 3 | 4 |

2

5
3

6

7



2 Indicate the type of graph or figure a-g in Exercise 1 that you would use to represent the kinds of information 1-7 below. Write a letter $\mathrm{a}-\mathrm{g}$ in each space.
1 Steps in the process of recruiting staff for a company: $\qquad$
2 The number of children vaccinated for measles over a 30-year period: $\qquad$
3 The percentage breakdown of a country's total working population by ethnic origin: $\qquad$
4 The layout of a university campus: $\qquad$
5 A solar-powered hot water system: $\qquad$
6 Percentage of male and female police officers in six cities across the UK: $\qquad$
7 Sales figures for ten different types of mobile phone in twelve retail outlets: $\qquad$
3 Words 1-9 can be used to describe parts of graphs or figures. Complete the table by writing numbers 1-9 in the boxes. Some words may be used more than once.

| $\mathbf{1}$ | arrow | $\mathbf{4}$ | horizontal axis | $\mathbf{7}$ | segment |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2}$ bar | $\mathbf{5}$ | key | $\mathbf{8}$ | step |  |
| $\mathbf{3}$ column | $\mathbf{6}$ | row | $\mathbf{9}$ | vertical axis |  |


| bar chart | diagram | flow chart | line graph | map | pie chart |
| :---: | :---: | :---: | :---: | :---: | :---: | table

Exam tip: For the IELTS Writing Task 1 you have to summarize information that is usually represented in the form of a table, a pie chart, a line graph, a bar chart, a diagram, a map or a flow chart. You should write at least 150 words and organize your work carefully into three separate parts:

- An opening paragraph briefly describing what the graph or figure shows (1-3 sentences)
- Body paragraph(s) highlighting the key information
- A concluding paragraph summarizing the most important point (1-2 sentences)


## 4 Passages 1-7 are examples of introductory paragraphs of Writing Task 1 essays.

 Complete the passages with words and expressions from exercises 1, 2 and 3.1 The $\qquad$ shows the online university application procedure. The process consists of six $\qquad$
2 The $\qquad$ depicts the city of Milan. As can be seen from the $\qquad$ the dark shaded areas represent industrial zones, and the light shaded areas represent commercial zones.
3 The $\qquad$ compares the literacy levels of primary school pupils at age eleven in thirteen schools across the country. Attainment is indicated along the $\qquad$ axis, and the schools are listed on the horizontal axis.
4 The $\qquad$ illustrates how a telescope works. The $\qquad$ on the right show the direction of light as it passes through the lens.

